Welcome MontCAS

Montana Comprehensive Assessment System

Smarter 2016
Online Reporting System (ORS)
April 6, 2016
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Agenda

- Updates
 - Sharing information with schools: Please share updates with schools



- Universal Tools
- Performance Tasks
- Online Reporting System (ORS)

Universal Tools

- Quick Tips: OPI Smarter Turning Off Universal Tools
 - Turning off universal tools is not part of the student's accommodation information.



- Screenshots and quick directions on OPI website:
 - Smarter administration and Smarter accessibility tabs

http://www.opi.mt.gov/pdf/Assessment/SMART/SmarterTurnoffUniveralTools.pdf

Performance Tasks (PT)



- Classroom Activity: NO
- Performance Tasks: YES

Limited or No Access to Smarter May be related to performance task settings

- Two scenarios
 - Student(s) unable to access PTs
 - Student(s) unable to access CAT or PTs

Limited or No Access to Smarter How to Check Performance Task (PT) Setting

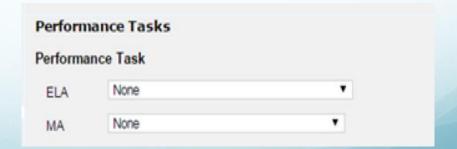
- Go to TIDE and click
- Enter student information
- Scroll down to bottom right



View

• If "none", use arrow and select a grade appropriate PT. Do this for both ELA and Math.

On bottom left, click





Online Reporting System (ORS)

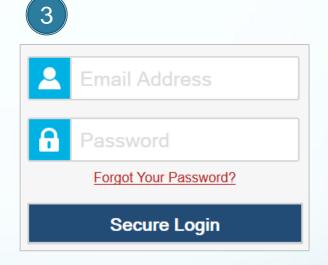
- DATA AND RESULTS 2015-16 Smarter 2016 Online Reporting Guide □

- http://www.opi.mt.gov/pdf/Assessment/SMART/S16marterOnlineReport ingGuide.pdf
- Student reports and results
- Student completion/participation

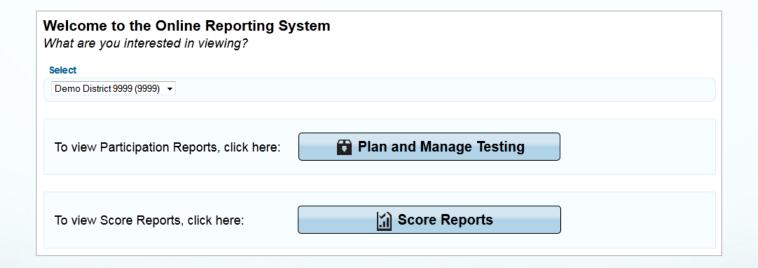
Logging In







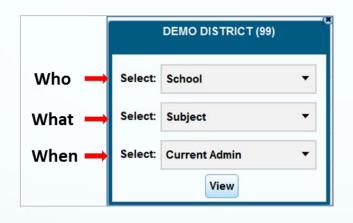
ORS Interface: Welcome Page

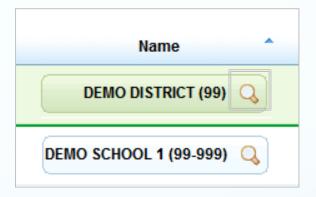


ORS Interface: Global Tools

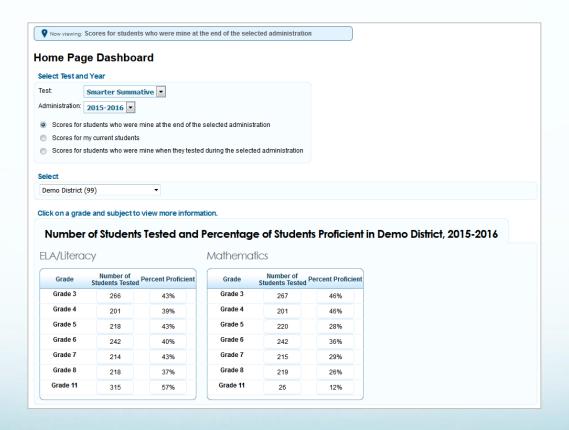


Score Report Navigation: General Approach



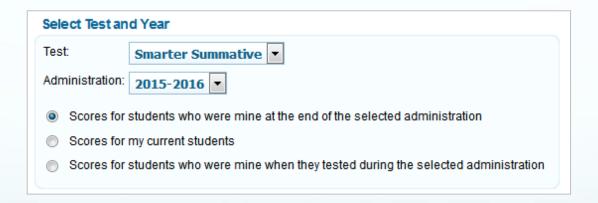


Home Page Dashboard



Home Page Dashboard: Select Test and Administration

You can select the test and administration for which you want to view score data.



Home Page Dashboard: Student Filters

Scores for students who were mine at the end of the selected administration	Scores for my current students	Scores for students who were mine when they tested during the selected administration
Allows you to see score data for those students who tested in the selected test and administration	Allows you to immediately view score data for those students who are associated to your current rosters, even if they were previously enrolled in a different school or district	Allows you to see score data for those students who were associated with your school, district, or roster when they were tested in the selected test and administration

Home Page Dashboard: Report Tables

Number of Students Tested and Percentage of Students Proficient in Demo District, 2015-2016

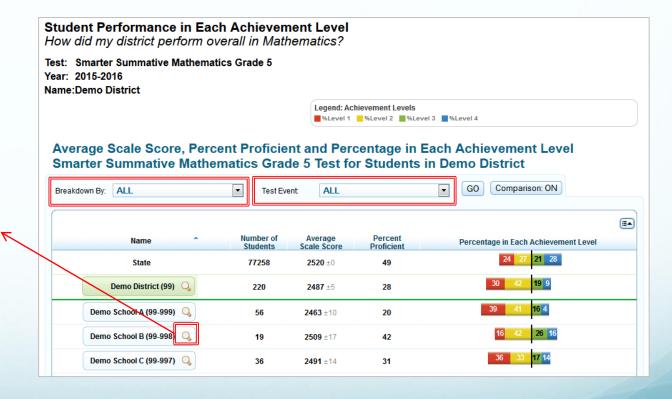
ELA/Literacy

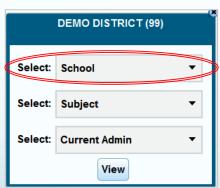
Grade Number of Students Tested Percent Proficient				
Grade 3	266	43%		
Grade 4	201	39%		
Grade 5	218	43%		
Grade 6	242	40%		
Grade 7	214	43%		
Grade 8	218	37%		
Grade 11	315	57%		

Mathematics

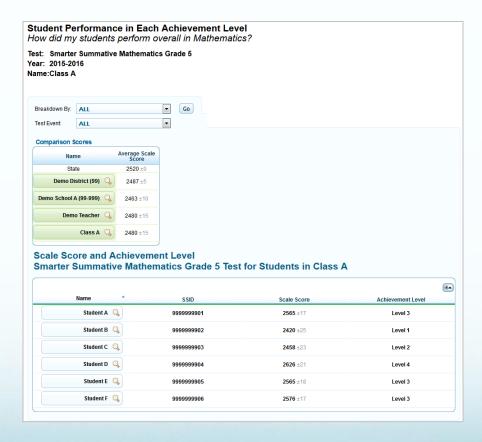
Grade g	Number of Students Teste	Percent Proficier	ıt
Grade 3	267	46%	
Grade 4	201	46%	
Grade 5	220	28%	
Grade 6	242	36%	
Grade 7	215	29%	
Grade 8	219	26%	
Grade 11	26	12%	

Subject Detail Report

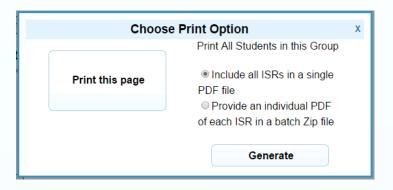


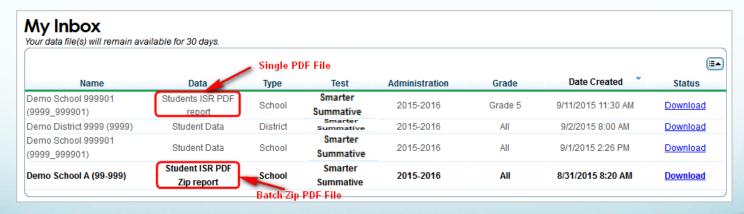


Student Performance Roster Page

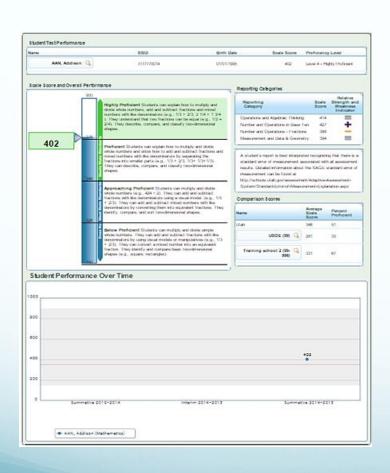


Student Performance Roster Page: Batch Printing ISRs





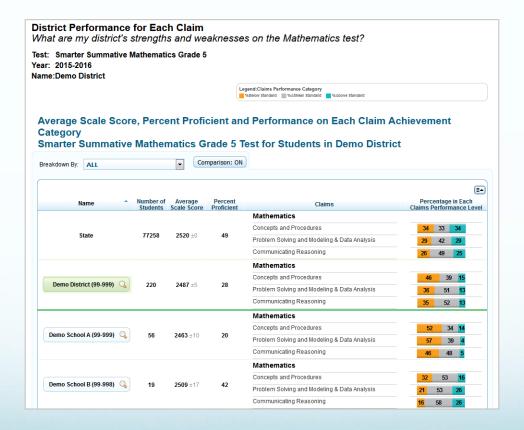
Individual Student Reports







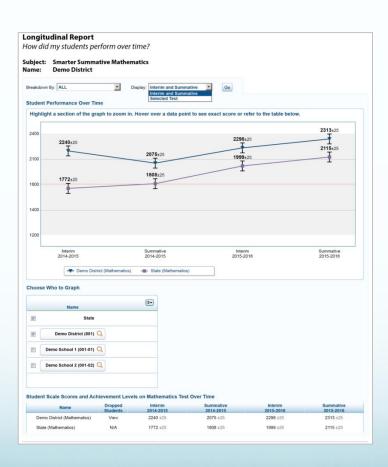
Claims



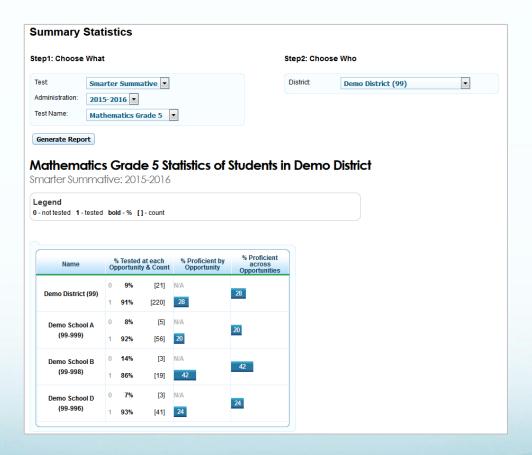
Targets

	Better than performance of Similar to performance of	Strength And Weakness Indicator r than performance on the test as a whole ar to performance on the test as a whole te than performance on the test as a whole ficient Information		
Scale Scores, Achievement Levels a Smarter Summative Mathematics G	Ferformance			
Concepts and Procedures	Level	Name	Average Scale Score	
Write and interpret numerical expressions.	+	Demo District (001) Q	2478 ±15	
Analyze patterns and relationships.	=	Demo School (001-01)	2478 ±15	
Understand the place value system.	_	Delho School (001-01)	2470 ±10	
Perform operations with multi-digit whole numbers and with de hundredths.	ecimals to	Demo Teacher 🔾	2512 ±32	
Use equivalent fractions as a strategy to add and subtract frac	ctions.			
Apply and extend previous understandings of multiplication and multiply and divide fractions.	d division to			
Convert like measurement units within a given measurement s	system.			
Represent and interpret data.				
Geometric measurement: understand concepts of volume and to multiplication and to addition.	d relate volume			
Graph points on the coordinate plane to solve real-world and n	mathematical *			
problems.	~			

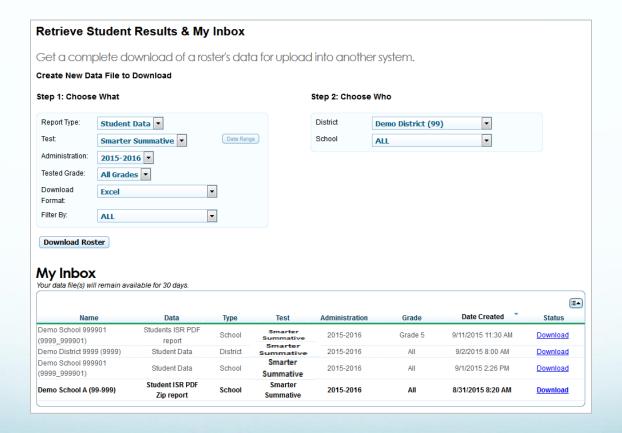
Trend Reports



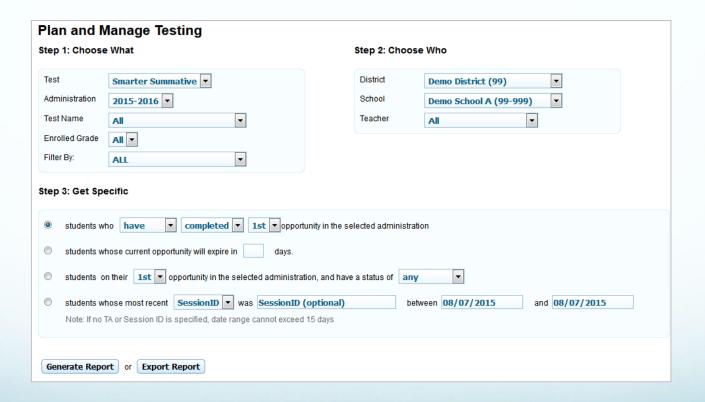
Test Management Center: Summary Statistics



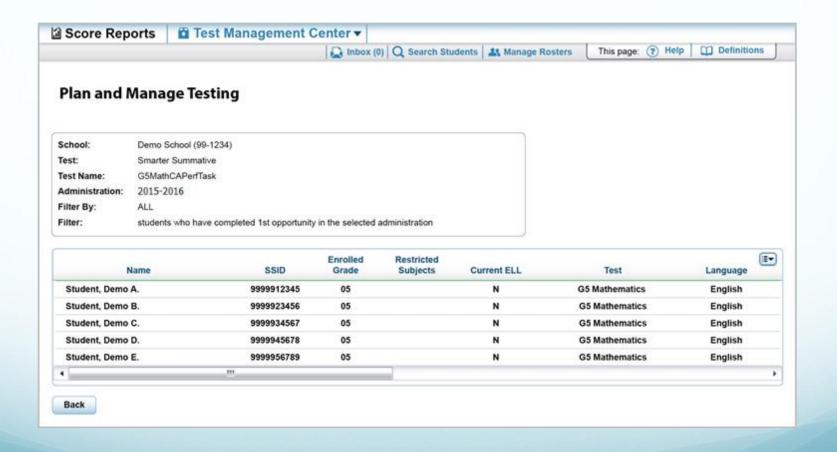
Test Management Center: Retrieve Student Results



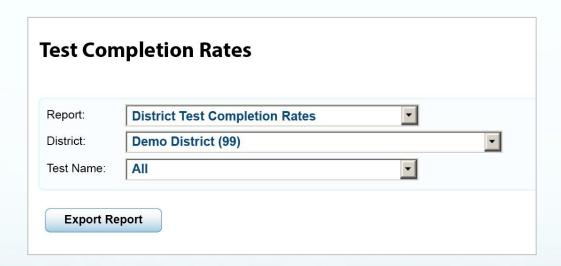
Test Management Center: Plan and Manage Testing



Test Management Center: Plan and Manage Testing



Test Management Center: Test Completion Rates



MT Smarter Balanced Support

- https://mtsmarter.measuredprogress.org/portal/ is home for all online Smarter Balanced assessment administration information.
- For questions regarding the online testing system, please contact:
 - MT Help Desk at 888-792-2741 or
 - montanahelpdesk@measuredprogress.org.

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